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EDITORIAL

Greetings from the College of Health Sciences to all its readers. With this issue, we are happy to start our third year of publication. The year 2004 brings with it fresh news and developments, as well as some of our newsletter's regular features. In this issue, you will find information about the S.W.O.T presentations currently being prepared by college divisions and departments, news on the courses and workshops that faculty members have attended and given, information about the afternoon classes that the College has begun offering, and various other updates on the events that have been taking place at the CHS. We continue our monthly review of a book and websites. You can also find articles about innovative teaching methods and complementary and alternative medicine.

The CHS Update continues to be distributed to all areas of the MOH and other organizations in Bahrain, as well as to several places outside of Bahrain. It is also available on the MOH website. If you would like to receive a paper copy of the Update, please inform the Newsletter team.

The College of Health Sciences wishes all its readers a fruitful year and looks forward to hearing of your contributions to the CHS and the Ministry of Health in the months to come.

*Betty Popovich, Chairperson
CHS Newsletter and Publicity Committee*

GENERAL FACULTY/STAFF MEETING

The new Dean and Associate Dean, Dr. Shawki Amin and Dr. Aneesa Al-Sindi conducted their first General Faculty Meeting. They first thanked the former Dean, Mrs. Batool Al-Muhandis and former Associate Dean, Dr. Amal Akleh and presented them with gifts. Dr. Shawki announced that the Monday activity hours should be kept open for gatherings, presentations and fun activities. No classes are to be scheduled during this time. He then gave a multimedia presentation in which he reviewed the College's Vision and Mission, as well as discussing the upcoming S.W.O.T. presentations by all Divisions and Departments. He suggested that all areas make recommendations for improvements, and provide the steps required in order to achieve these recommendations. He also discussed the Cadre, which he said was slightly modified to make it more achievable, and then it was submitted to CSB for approval. Other topics of discussion included the College expansion, plans for opening new programs, and running short training courses outside working hours. Dr. Shawki stated that offering fee-based training courses in the afternoon will provide staff with an opportunity to supplement their income, as well as furnish the College departments with the necessary funds to purchase needed equipment. The lack of contributions to the CHS Update was also discussed. Dr. Shawki and Dr. Aneesa recommend having a representative in each department to collect and submit news to the newsletter team; newsletter contributions should be tied to end of year performance evaluations. The meeting was followed by a reception.



CHS FACULTY HONORED BY PRIME MINISTER ON EDUCATION DAY

Dr. Aneesa Al-Sindi, Dr. Hassan Al-Mullah, Dr. Wedad Al-Banna and Mrs. Muyassar Sabri Awadalla were honored by the **Prime Minister Shaikh Khalifa bin Salman Al Khalifa** at the 35th Annual Education Day celebration held at the Gulf Hotel on the 6th of January 2004 for their outstanding contributions to education. The event celebrated the achievements of Bahrain in the field of education and its important role in today's development and growth. The celebration was a show of appreciation for the efforts of individuals who aid in the development and progress of their country. Dr. Aneesa, Dr. Hassan and Dr. Wedad were three of eleven people honored for completing their PhDs. Mrs. Muyassar was honored for achieving a Masters degree. They received gold medals and certificates. We congratulate all of the recipients of this award and wish them success in their future endeavors.

FACULTY/STAFF NEWS



CHS staff received long term service awards - **Mr. Majeed Al-Hubaishi, EDC** for 30 years service and **Mr. Hamad Al-Khayat, English Department, Ms. Naseema Al-Arrayed, PR** and **Ms. Shoala Sharif, ISD** for 20 years service. The Minister of Health presented the awards on 10 February 2004 at a ceremony in the Al-Maarif Auditorium.

Muyassar Sabri Awadalla and Betty Popovich are on the Registration and Exhibit Committees for the Red Crescent and Red Cross MENA Conference being held in Bahrain from 14-18 March 2004. Betty will also serve on the Newsletter Committee.

We welcome **Mrs. Balkees A. Hussein** who joined the College of Health Sciences as a full time lecturer in the English Department. Previously,



S.W.O.T. ANALYSIS PRESENTATIONS



The College of Health Sciences' divisions and academic programs are in the process of conducting a situational analysis for their respective areas for presentation to the deans, Academic Council and any other faculty members who are interested in attending. The presentations will include an introduction and background information, including division functions and faculty, as well as a detailed SWOT Analysis (Strengths, Weaknesses, Opportunities, Threats) with a focus on curricula, teaching methods, assessment, human and physical resources, and other division and departmental activities. They will also include recommendations, future plans and needs. The information will be used to make future plans and directions for CHS. The Chairperson and Heads are preparing the presentations with input from the entire faculty in their Division. Thus far, four presentations have been made: English Department – **Moh'd Abbas**; Registrar's Office – **Ali Ebrahim**; Educational Development Center – **Betty Popovich**; and Integrated Science Division – **Adel Diari**. All College faculty are encouraged to attend and find out the following:

- Where are we?
- What have we achieved?
- Where do we want to be?
- What do we need to get there?

(See **COMING EVENTS** for dates and times of future S.W.O.T. presentations.)

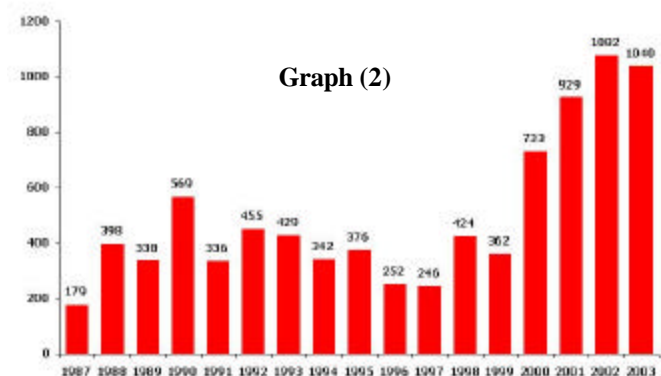
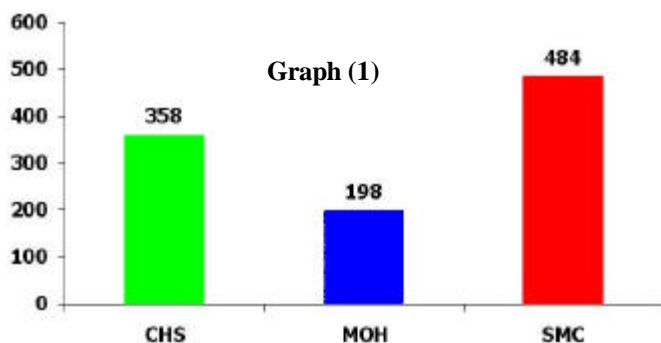
MOE LAB ASSISTANTS GRADUATE



Ten Ministry of Education school laboratory assistants graduated from a two-semester course designed to upgrade their skills. Some of the material that the course covers includes laboratory investigation, writing reports, how to carry out research, and developing instructional materials. This course was the latest in a series run by the College of Health Sciences for the Ministry of Education. The graduation ceremony was held on the 18th of February 2004 at CHS Al-Maarif Auditorium in the presence of the Education Ministry of Training Director Ghazi Al-Shakar and CHS Dean Dr. Shawki Amin, who presented the certificates to the graduates. The graduates went back to work in their respective schools with improved skills.

EDC 2003 ANNUAL REPORT

The Educational Development Center (EDC) completed 1,040 Media Service jobs in 2003. The workload has nearly tripled in the past four years. In 1999 only 362 jobs were completed. This reveals that MOH and CHS staff are currently utilizing the media production services more effectively than they have in the past. **Graph 1** shows the total media workload in 2003 for all MOH departments. **Graph 2** shows all the media services performed by the Educational Development Center since the EDC started keeping records in 1987 up until 2003.



Besides Media Services, EDC provides to the entire MOH, SMC and CHS (this includes patient and clinical photography, coverage, developing and producing printed materials, Power Point Presentations, etc). EDC also provides support for meetings and exams (by scheduling rooms, arranging for room setup, setting up media equipment and operating equipment, as well as helping with the preparation of presentations). It supports conferences and workshops and serves on committees. Staff also have teaching responsibilities, mainly helping students to improve their teaching abilities, as well as providing support to all CHS students by helping them develop media, helping with computer problems, etc. Supporting students involves constant daily supervision in the computer lab and other media production areas of EDC by all EDC staff. Staff also edit documents, booklets, brochures, slides, and overheads. Three staff members are primarily responsible for media development. The other three members of the EDC staff have other primary responsibilities, but help with media development as time permits. If you need help with any aspect of Teaching, Educational or Media Development, please call the EDC on 279-682.

DIVISION/DEPARTMENT NEWS

Integrated Sciences Division

ISD will be conducting a Second Chance Entrance Exam in April for direct entry BS Nursing candidates whose CGPA scores were between 2.0 – 2.5. If they pass the Pathophysiology and Biochemistry exam, they will be able to sit for the interview.

Dr. Adel Diari, Chairperson of ISD, is in the process of writing Divisional Policies so that staff will understand their roles and responsibilities. All current forms being utilized in ISD will be included in the Policy document.

Educational Development Center

The EDC staff conducted media development sessions again this semester for 65 CHS Generic BSN students. **Layla Moh'd Hussain and Denzil Browne** taught the practical sessions and will now be assisting the students in developing booklets/brochures, posters, overhead transparencies, or multimedia presentations. You can contact the EDC Coordinator at 279-682 if you would like a workshop conducted for your staff or students on media development, presentation skills, teaching methods, or any other educational topic.

English Department

On 29 December, the English department conducted an English exam for 40 candidates who applied for an Information Technician position.

Mr. Mohammed Ali and Mrs. Reena Joseph are teaching ESP 170 – Medical Terminology for MOH employees.

The English department is running a Report Writing course for MOH staff for a total of 32 hours, twice a week for 8 weeks, taught by **Gitarani Ponnuchamy**.

ESP 113 and 115, English for Special Purposes, are being taught for MOH staff by **Mr. Mohammed Ali and Mrs. Balkees A. Hussain Ali**.

The English Department is also offering a “Conversation Course - 2” for MOH staff. The course is run by **Mr. Mohammed Abbas**, head of the English Department. For further information on any of the above courses, contact Mr. Mohammed on Ext. 6673.

Registrar's Office

The Registrar's Office is doing recruitment for third Secondary classes with the cooperation of the Ministry of Education. The Registrar's Office gives an orientation about CHS aims, programs, registration, criteria for admission, and opportunities available for students graduating from CHS. It started on 23 February 2004 and will end on 21 March 2004.

EDUCATIONAL INNOVATIONS

OSCE

OSCE stands for **Objective Structured Clinical Examination**. It is an objective evaluation measure used to assess components of clinical competence. It tests a wide range of knowledge and clinical skills. The Post-Basic Psychiatric Nursing Program is the first to introduce this exam at CHS. Four stations were established with four examiners and four staff members who took the roles of clients. The students were rotated around the stations, spending 10 minutes at each station. They were examined in teaching, counseling and advising simulated patients. For further information on OSCE, contact **Mrs. Mariam Ali** in the CHS Nursing Division on Ext. 5231 or 6667.

MAKING BRICKS AND BUILDING SCHOOLS

As part of her PhD program at Pittsburgh University, **Dr. Wedad Al-Banna** participated in an elective community service learning project that took her to Peru, South America for two weeks. With 25 of her colleagues, she helped to build a school for kindergarten children, after **first making the bricks from sand and dried leaves of trees**. Prior to traveling, they raised donations for the bricks, as well as collecting small gifts, such as pens, pencils and paper to give to the children in Peru. They also prepared alphabet ceramic tiles in two languages at an art studio in Pittsburgh called Color My Mind to donate to the school. They visited many schools and other places in Peru after they completed building the school. Wedad enjoyed the experience very much, meeting many wonderful people and children. She hopes to be able to organize such beneficial community service projects in Bahrain.



COMPLEMENTARY AND ALTERNATIVE MEDICINE

We continue our series on Complementary and Alternative Medicine. We invite faculty who have an interest in or practice any CAM therapies to write an article for the CHS Update, so that we can all benefit from each other's knowledge. This month we feature:

"Therapeutic Touch" by Muyassar Sabri Awadalla

Therapeutic touch (TT) is one of the most visible, popular, and controversial non-traditional healing techniques practiced by health professions. TT is viewed as an energy field interaction using the Science of Unitary Human Beings (Rogers, 1990). It is based on the concept of field theory, which is that our being does not stop at the skin. Just as our lungs are an open system with air moving in and out, our body is also an open system that experiences the input and output of energy. Based on this understanding, TT is a "manipulation of the body's aura" by passing hands over the person's body ("laying-on-of hands") (Krieger, Paper, & Ancoli, 1979) to influence the human energy field and affects the physical, emotional, mental and spiritual dimensions of human beings. Therapeutic touch is misnamed because actual touch or physical contact with patients' skin is not necessary. The practice of TT consists of learned skills in which the practitioner consciously directs or sensitively modulates human energies, which include the energy field consisting of the aura. The energy field consists of layers and extends outwards from the body in the following order: the etheric, the emotional, the mental and the spiritual layers. The energy field may extend two feet or more beyond the body. The energy centers are called "chakras," from the ancient Sanskrit word for "wheel of spinning light." There are seven major chakras located along the spine that are related to the ganglion plexus of the nervous system (Mentgen, 2001). When TT is performed, healing is facilitated by using one's hands to consciously direct an energy exchange. The practice has four basic steps: centering, assessment, treatment (involving three phases: unruffling, directing and modulating energy), and finally, the evaluation step. Each step naturally follows onto the next. The effectiveness of TT on reducing anxiety, promoting positive moods, and alleviating postoperative pain has been documented in research findings. TT is often utilized for discomfort associated with cancer due to a lengthy healing process that is often accompanied by pain, anxiety and fatigue (Mentgen, 2001). TT is one of the effective complementary alternative healing methods; the challenge now is to understand the human response to TT and to explain the phenomenon of TT as a modality in treatment. (References available on request.)

EDUCATIONAL INNOVATIONS

DENTAL HYGIENE STUDENTS GIVE HEALTH EDUCATION TALKS

Betty Popovich and Majeed Al-Hubashi from EDC taught the CHS second year dental hygiene students a course entitled **"Teaching in Oral Health Care."** As part of this course, the students are required to design and implement a teaching package for patients, students in the schools or at CHS, or for any group of people in the community. Their packages are based on a thorough assessment of needs and identification of behavioral objectives and includes the development of posters, brochures or booklets, and projected media, as well as the utilization of innovative teaching methods. Eight students in four



groups presented teaching sessions on Oral Care During Pregnancy, Smoking and Oral Health, Dental Caries, and Gingival Inflammation. The teaching sessions were presented in the SMC Maternity Ward, and MOE Primary, Intermediate and Secondary Boys' and Girls' Schools. The presentations were very good, as the students were very knowledgeable about their topics. They also developed their skills in team teaching, as well as producing high quality media products. (See article on Team Teaching) The talks were very interactive and well received by the participants, with most participants wanting to know when and where they can attend more of these talks. If you would like the students to repeat their presentations to other groups, please contact Betty Popovich on 279-682

TEAM TEACHING by Betty Popovich

While team teaching may seem new and experimental, it is actually an old teaching method, ranging from the Socratic dialogue to public medieval disputations. Although some problems have been experienced with team teaching, it is generally successful in terms of faculty response and student acceptance. In team teaching, two or more instructors are involved in teaching at the same time. They might be from the same discipline or may be from areas as diverse as science and art. The following are three models of team teaching: (1) All instructors are jointly responsible for the content, presentations, and grading. They interact in front of the class, discussing topics from their perspective. (2) All instructors are jointly responsible for course content and grading. However, they take turns presenting material appropriate to their respective areas of specialization, while other instructors make occasional comments or ask questions. (3) The last model consists of a coordinator who is responsible for the course content and grading, and relies on guest lecturers and panels. There is no shared responsibility or coherent structure as in the first two models, and the material presented in this manner is an integral part of the overall course design.



Team teaching encourages students to think for themselves. Learning becomes a cooperative venture, an exciting activity far beyond passive ingestion and rote regurgitation of material. Students and teachers are co-learners and co-teachers. Team teaching gives students the chance to develop their powers of independent critical reasoning. It is designed to discourage rigidity and tunnel vision among instructors and students. Team teaching allows for a spontaneous exploration of alternatives within the context of a class session. This interplay of ideas opens up students' minds. The best moments are not rehearsed and cannot be replicated; they simply happen. Team teaching encourages instructors to perform exceptionally well as they are in the presence of their peers. Difficulties that occur are merely the result of insufficient planning and lack of coordination. Team teaching should not be left up to chance. Careful planning is essential as it depends on the compatibility and mutual respect of those involved.

Students at CHS enrolled in the EDC Teaching in Health Care Settings courses are encouraged to use the **Joint Team Teaching Method**. Students usually work in teams on various projects in all their classes. Each student is responsible for part of the presentation, be it research, a case presentation or a nursing concept. Most of the students know only the part that they undertake well. By having the students use Joint Team Teaching, where all the team members interact in front of the class or community group, discussing their topic, all students in the team are forced to be very knowledgeable about their topic or project, thereby increasing their own learning and achieving mastery. They are also all well prepared to answer any questions or handle any discussion that occurs. Team teaching can be one of the most effective methods of dealing with certain topics, particularly those involving cross- and multi-disciplinary inquiry, conflict resolution, and value formation.



STANDING MEETINGS WITH ASSOCIATE DEAN

The new Associate Dean, **Dr. Aneesa Al Sindi**, has re-instated the monthly standing meetings held with all the chairpersons and heads of programs or administrative areas. The individual meetings will concentrate on student issues, staff issues, facilities, materials, achievements of the Division and Department, future plans, and any other business. If you did not receive a schedule of the meeting dates and times (through July), contact the Dean’s office.

RESEARCH WRITING/EDITING SERVICE

The aim of the Research Consultation Sessions is to provide the much sought after editorial help with the CHS faculty’s research work. This kind of assistance has been provided to faculty and students regularly on a personal basis. These sessions are meant to offer researchers help with language and methodology, especially in the initial stages of research proposal writing and questionnaires. Since there are qualified faculty members in the English Department who have undertaken dissertations and research papers for their MA or M.Phil., the Department is capable of providing this service, thereby eliminating the need to seek paid help outside. This is a new service and will be offered every Monday and Wednesday from 9:00 – 11:00 am. Interested faculty and staff should contact the Head of the English Department, **Mr. Mohammed Abbas**, on Ext. 6673.

CHS COLLEGE CATALOG

It’s time to start thinking about updating the College of Health Sciences Catalog for 2005-2007. The EDC will be sending out photocopies of the appropriate pages of the current catalog for your Divisions and Departments. Faculty are requested to make any needed changes, revisions or additions and return them as soon as possible, so EDC staff can begin the major task of revising the old catalog. If you have any suggestions for a new design or organization, please let us know. **Denzil Browne, Layla Moh’d Hussain and Naseema Al-Arrayed** are coordinating efforts to shoot new photographs of all the areas in CHS to be used for the graduation clip, Career Expo 2004 and the next College Catalog. Please give them your support and cooperation, so this task can be done in a most efficient manner. It is up to each Division/Department to ensure that everything is arranged and that students are present, in their uniforms, at the times specified or agreed on for your area. We would like to take several representative photographs in every area, in order to have a wide choice of photos now and in the near future.

The most important function of education at any level is to develop the personality of the individual and the significance of his life to himself and to others. This is the basic architecture of life; the rest is ornamentation and decoration of the structure.
 Grayson Kirk

If you run into a wall, don’t turn around and give up. Figure out how to climb it, go through it, or work around it.



COMMITTEE NEWS

Student Committee Open Day

The Student Committee held an Open Day on 9 February in the Al-Maarif Auditorium. The students presented a play. People were also entertained by a Bahraini comedian. They later had a sports competition, as well as selling snacks.

Newsletter and Publicity Committee

So far, the following persons have been appointed to represent their divisions/departments to submit their monthly news to the CHS Update team: **Sheeba Thomas**, ISD; **Mrs. Balkees A. Hussain**, English Department, and **Sumaya Faraj**, Nursing Division. Please submit your news to them or to one of the members of the Newsletter team by the specified deadlines. We thank them for their cooperation in following through on their new assignment. You can notice the large amount of news from ISD, Nursing, and English in this month’s issue. We are waiting for representatives to be appointed in the other CHS divisions/departments, as well as from each CHS committee, in order to include their news.



CHS FACULTY ATTEND/PRESENT WORKSHOPS AND SHORT COURSES

ITO NEWS

Since BLS and ACLS are required as pre-requisites for licensure exams, a group of 31 interns have successfully completed a 2-day course on rhythm recognition, which is a pre-requisite for ACLS.

INTRODUCTION TO CHS FOR FPRP

Under the guidance of Dr. Ebtisam Fakhroo and Dr. Adel Kadem, consultant in Family Medicine, twenty FPRP Residents spent time at the College between the 14-16 of February 2004. **Hana Bucheeri** gave them a two-day course: Introduction to Personal computers, MS Word and MS PowerPoint. **Abbas Kadem** gave them an introduction to the Ahmed Al-Farsi Library; and **Betty Popovich** gave them an orientation to the Educational Development Center, as well as the services available to them.

INTERNATIONAL DIABETES ACTIVITIES

Mrs. Kawther J. Al-Taitoon attended the Second International Scientific Symposium on Diabetes and Kidney Disease in Doha, Qatar from 20-21 February 2004. It was held under the patronage of Her Highness Shaikha Mozah Bint Nasser Al-Misnad. Kawther conducted a workshop for nurses on "Awareness of Diabetic Education." She also attended the International Diabetes Federation (IDF) Regional meeting, which was very successful. Kawther, who is a Diabetic Clinical Specialist, is the Regional Supervisor for Diabetic Education, IDF and EMME Region.

FIRST AID WORKSHOP

A First Aid workshop was held in Beelaj Al-Jazaer on 25-27 January 2004 for 3 groups of scouts from the Ministry of Education. Each group had between 23 and 27 participants. The workshops covered the definition and objectives of first aid, wound and bleeding management, and adult BLS. **Mrs. Fatima Murtada** from CHS and Ms. Bushra from the Ministry of Education coordinated the workshop. **Mrs. Hala Halabi** participated as the BLS instructor.

CHS OFFERS AFTERNOON CLASSES

SPSS Afternoon Course for CSB Employees

Mr. Hassan Al-Basri from the Integrated Sciences Division conducted a course on the application of SPSS Software – Data Analysis for CSB staff for one week between 3:30 and 6:30 daily. Mr. Hassan will repeat the course at the beginning of March for MOH Training Directorate staff under the guidance of Ms. Sameera Al-Awadhi.

Nursing Refresher Course

In conjunction with the MOH Licensure Department, **Mrs. Fatima Murtada** from CHS is giving a refresher course for general nurses. It started on 14 February 2004 with four candidates. The course is composed of 4 weeks of theory and 4 weeks of practical, which will start on 20 March 2004. **Mrs. Rachel George and Mrs. Snehalata Rao** are assisting in teaching the course. The candidates will be certified after a clinical examination, and will then be licensed.

FORENSIC MEDICINE COURSE FOR MOI POLICEWOMEN

Ms. Nadia Yousif, Head of the Midwifery program, coordinated a course on forensic medicine for eight Ministry of Interior policewomen. The aim of this course was to provide knowledge and skills regarding forensic medicine with an emphasis on the development of skills in taking vaginal and rectal swabs for rape victims. The course was held at health centers and lasted three weeks, with two weeks of theory and one week practical. **Mr. Sayed Madhi** and **Ms. Rabab Jawhery** helped in teaching this course. The participants were evaluated at the end of the course to test their performance.



COMING EVENTS

S.W.O.T. Presentations

8 March 2004	9 – 11 am – Library
15-16 March 2004	9 – 11 am – Nursing Division
22 March 2004	11 – 12 noon – Counselor and Health Clinic
23 March 2004	9 – 11 am – Allied Health Division
29 March 2004	9 – 11 am – ITO

- **14-18 March 2004:** Bahrain Red Crescent Society (BRCS) - Fourth Bi-annual Middle East and North Africa (MENA) Conference of the Red Cross and Red Crescent Societies at the Bahrain Conference Center, Crowne Plaza Hotel, under the patronage of His Majesty King Hamad.
- **12-14 April 2004:** Rotary Club and Ministry of Labor and Social Affairs Career Expo 2004 at Bahrain International Exhibition Center. Arabic speaking faculty and staff are needed to work in the exhibit during opening hours in the mornings and afternoons. If you can help, please give your name to any member of the Newsletter and Publicity Committee by 3 April 2004.
- **21 April 2004:** CHS Graduation at the Gulf Hotel Convention Center under the patronage of Shaikh Salman bin Hamed Al-Khalifa, the Crown Prince, as well as a luncheon
- **10-12 May 2004: CHRONIC HEALTH PROBLEMS CONGRESS** sponsored by Bahrain Family Physicians Association. **CALL FOR PAPERS – deadline for submission of abstracts has been extended to 21 March 2004.** Everyone is encouraged to submit papers, as this is a part of the new Academic Cadre. For further information www.primarycare-bah.com or Chairman, 9602422.

WEBSITES OF INTEREST

We would like to feature a review of an interesting website each month. If you know of any websites you think the readers would find of interest, please send in the website and one or two sentences describing the contents.

Review: www.komando.com

This site contains a large variety of information related to all aspects of computers. It includes a "Tip of the Day" on buying computers, upgrading computers, or resolving computer problems. On this site, you can also find a "Cool Site of the Day," which can be informative, stylish or unique. You can also find links to sites related to business, health, food, games, children, family and much more. Readers can also subscribe to a weekly electronic newsletter that provides computer tips, security and privacy tips, great Internet sites, as well as a review of Kim Komando's weekly radio show. You can also post computer-related questions to be answered by experts. It is a must site, not only for computer buffs, but also for anyone needing information on computers or wanting to find links to a number of interesting websites.

Reviewed by Betty Popovich

APPOINTMENT OF DIVISION CHAIRPERSON AND HEADS OF PROGRAMS

- **Mrs. Raja Al Qameesh** has been appointed as **Chairperson** of the Allied Health Division effective from 17 January 2004. She will be executing all the administrative responsibilities and functions in the Allied Health Division
- **Mrs. Amal Al Shehabi** has been appointed as **Head** of the Life Sciences Department, Integrated Sciences Division.
- **Dr. Hassan Al Mulla** was appointed **Acting Head** of CGS Department, Integrated Sciences Division, effective from 19 January 2004.
- **Mrs. Rajam Kumar** is now **Acting Head** of BSN Completion Program, Nursing Division.
- **Ms. Betty Popovich** has been appointed as **Acting Chairperson** of the Educational Development Center, effective 19 January 2004. She will continue to assume all academic and administrative responsibilities of the EDC, as well as teaching several courses.

We wish all of the newly appointed chairpersons and heads of programs success in their endeavors. Kindly give them your support.

NEWSLETTER CONTRIBUTIONS

We thank everyone for their contributions to the CHS Update. We apologize to anyone whose article had to be held over until the next issue due to a lack of space. **We'd like to remind you that the deadline for the March-April 2004 CHS Update is 5 April 2004.** Our goal is to publish the CHS Update within ten days after the end of each month. With everyone's cooperation in submitting articles by the deadline, we can achieve this goal. News should be submitted as soon as possible in order to make it into the next issue. Please keep articles brief. We hope that with everyone's contributions and support, we will continue to keep everyone informed and at the same time, market the CHS!

January - February CHS Update Team

Elizabeth Popovich, EDC – Editor-in-Chief/Writer/Reporter
Layla Moh'd Hussein, EDC – Design & Production
Denzil H. Browne, EDC – Design & Production/Photography
Sayed Abbas Ali Ebrahim, EDC - Photography
Muyassar Sabri Awadalla, Nsg. – Reporter
Eman Al-Tawash, Nsg – Reporter